Skill Set: Preventative Maintenance: Operational Inspections

Reference: NFPA 1002, 2017 Edition - Chapter 4, Section 4.2.1 - Perform Visual and Operational Checks; 4.2.2(B) - Document the Visual and Operational Checks

 Chapter 6, Section 6.1.1 - Perform Visual and Operational Checks on Specific Systems and Components

Candidate Equipment Required: NFPA-Complaint Personal Protective Clothing Ensemble

Evaluator Equipment Required: Aerial apparatus; Inspection checklist; Maintenance tools

Evaluator's Instructions to the Candidate

At this station, you will demonstrate performing visual and operational checks on the system components specified on the following list for a Fire Department apparatus equipped with an aerial device.

You will use the provided a checklist and necessary hand tools which may be required to perform those checks. You should correct any deficiencies noted according to your departmental policies and procedures.

This is NOT a timed event, but you should complete the assignment as expeditiously as possible. To pass this station, you must successfully complete 100% of the steps.

| No. | Evaluated Skill Items | First Time | Retest | |
|------|-------------------------------------|------------|-----------|--|
| ,40. | Evaluated Skill Items | Pass Fail | Pass Fail | |
| 1. | Check automotive systems: | | | |
| | a. Battery(ies) | | | |
| | b. Braking system | | | |
| | c. Coolant system | | | |
| | d. Electrical system | | | |
| | e. Fuel | | | |
| | f. Hydraulic fluids | | | |
| | g. Oil | | | |
| | h. Tires | | | |
| | i. Steering system | | | |
| | j. Belts | | | |
| | k. Tools, appliances, and equipment | | | |
| | I. Built-in safety features | | | |

(Continued)

| No. | Evaluated Skill Items | First | First Time | | Retest | |
|-----|---|-------|------------|------|---------------|--|
| NO. | | Pass | Fail | Pass | Fail | |
| 2. | Check Aerial Specific Items: | | _ | | | |
| | a. Cable systems (if applicable) | | | | | |
| | b. Aerial device hydraulic systems | | _ | | | |
| İ | c. Slides and rollers | | | | - | |
| | d. Stabilizing systems | | | | | |
| ĺ | e. Aerial device safety systems | | | | | |
| Ī | f. Breathing air systems | | · · | | | |
| Ī | g. Communication systems | | | - | | |
| Ī | h. Inspect the aerial ladder sections (fly, mid(s), base) | | | | | |
| ļ | i. Inspect ladder rungs | | | | | |
| | j. Inspect aerial waterway | | | | | |
| 3. | Use hand tools correctly. | | | | | |
| 4. | Recognize system problems. | | | | | |
| 5. | Correct deficiencies noted according to departmental policies and procedures. | + | | | | |

Skill Set: Preventative Maintenance: Operational Inspections (Continued)

| | Fire Department Aerial Maintenance Checklist | | | | | |
|----|--|----------------------------------|----------|--|--|--|
| ОК | Needs Service | Item or System | Comments | | | |
| | | Automotive Systems | | | | |
| | | Battery(ies) | | | | |
| | | Braking system | | | | |
| | | Coolant system | | | | |
| | | Electrical system | | | | |
| | | Fuel | | | | |
| | | Hydraulic fluids | | | | |
| | | Oil | | | | |
| | | Tires | | | | |
| | | Steering system | | | | |
| | | Belts | | | | |
| | | Tools, Appliances, and Equipment | | | | |
| | | Built-in safety features | | | | |
| - | | Aerial-Specific Systems | | | | |
| | ! | Cable systems (if applicable) | | | | |
| | | Aerial device hydraulic systems | | | | |
| - | | Slides and rollers | | | | |
| | | Stabilizing systems | | | | |
| | | Aerial device safety systems | | | | |
| | | Breathing air systems | | | | |
| | | Communication systems | | | | |

Skill Set: Driving / Operating: Road Course

Reference: NFPA 1002, 2017 Edition - Chapter 4, Section 4.3.1 - Operate a Fire Apparatus; 4.3.7 - Operate Fixed Systems and Equipment on a Vehicle

Candidate Equipment Required: None

Evaluator Equipment Required: Aerial apparatus; Pre-determined public road course

Evaluator's Instructions to the Candidate

At this station, you will safely operate a fire apparatus through a predetermined public road course. I will ride with you and give you verbal directions along the route. You must observe and obey all applicable traffic laws and department regulations while operating the apparatus. There will NOT be any emergency driving during this skill station. Upon completion of the driving portion of this skill, you will demonstrate operation of all fixed systems on this apparatus.

This is NOT a timed event, but you should complete the assignment as expeditiously as possible, without breaking any speed limits. To pass this station, you must successfully complete 100% of the steps.

| No. | Evaluated Skill Items | First Time | | Retest | |
|-----|--|------------|------|--------|------|
| NO. | Evaluated Skill Items | Pass | Fail | Pass | Fail |
| 1. | Correctly operate passenger restraint devices. | | | | ! |
| 2. | Ensure all occupants are seated and restrained prior to moving the apparatus. | | | | |
| 3. | Maintain safe following distances. | | | | |
| 4. | Maintain control of apparatus while accelerating, decelerating, and turning. | | | | |
| 5. | Correctly use automotive gauges and controls. | | | | |
| 6. | Correctly use turn signals. | | | | |
| 7. | Operate within all traffic laws and department SOPs. | | | | - |
| 8. | Correctly and safely demonstrated driving the following maneuvers: a. Two left turns. b. Two right turns. c. Straight section of business street or two-lane rural road at least 1 mile long. d. Two intersections where a stop has to be made. e. Two lane changes. | | | | |
| 9. | Deployed, energized, & monitored system or equipment (As applicable) a. Generator. b. Floodlights. c. Air compressor. d. Air cascade system. e. Hydraulic rescue tools & power unit. f. Power reels for air, hydraulic, or electrical lines. g. Hydraulic ladder racks. | | | | |
| 10. | Recognize and correct system problems. | | | | |

Skill Set: Driving / Operating: Cone Course

Reference: NFPA 1002, 2017 Edition - Chapter 4 - Sections 4.3.2 - Alley Dock; 4.3.3 - Serpentine Course; 4.3.4 -

Confined Space Turn-around; 4.3.5 - Diminishing-Clearance Driving

Candidate Equipment Required: None

Evaluator Equipment Required: Aerial apparatus; Traffic cones; Spotter; Closed-course driving area

Evaluator's Instructions to the Candidate

At this station, you will demonstrate driving an aerial apparatus through various exercises that simulate actual driving situations. I will give you specific instructions at the beginning of each exercise.

You will have a spotter available, if you wish. No one else will be in the apparatus during this station. If you knock down any of the traffic cones during an exercise, that constitutes a failure for that exercise.

This is not a timed event, but you should complete the assignment as expeditiously as possible. To pass this station, you must successfully complete 100% of the steps.

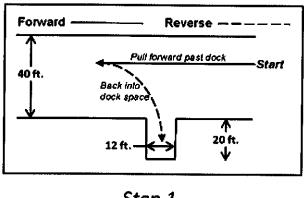
| No. | Evaluated Skill Items | First Time | | Retest | |
|-----|--|------------|------|--------|------|
| NO. | Evaluated 3kill Items | Pass | Fail | Pass | Fail |
| 1. | Correctly operated passenger restraint devices. | | | | |
| 2. | Correctly use mirrors and judge vehicle clearance without knocking down cones: | | · | | |
| | a. Back a vehicle into restricted spaces (Alley Dock) | | | | |
| | b. Maneuver around obstructions (Serpentine Course) | | | | |
| | c. Turn 180° within a confined space (Confined Space Turn-around) d. Maneuver in areas with restricted horizontal & vertical clearance (Diminishing Clearance) | | | | i |
| | | | | | |
| | | | | | |

(NOTE: See following pages for individual exercise descriptions)

Skill Set: Driving / Operating: Cone Course

Skill Item 2a - Alley Dock Exercise:

This exercise measures a driver's ability to drive past a simulated dock or stall, back the apparatus into the space provided, and stop smoothly. A dock or stall can be simulated by arranging barricades 40 ft. from a boundary line. These barricades should be 12 ft. apart, and the length should be 20 ft. The driver should pass the barricades with the dock on the left and then back the apparatus, using a left turn, into the stall. The exercise should then be repeated with the dock on the right side, using a right turn.



Forward Reverse -40 ft. Pull forward past dock Start Back into dock space 20 ft.

Step 1

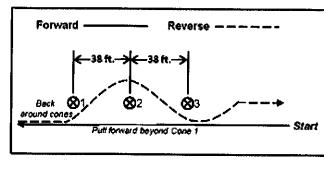
Step 2

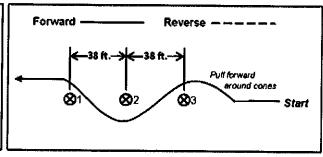
Skill Item 2b - Serpentine Course Driving Exercise:

This exercise measures a driver's ability to steer the apparatus in close limits without stopping. The exercise should be conducted with the apparatus moving first backward, then forward. The course or path of travel for this exercise can be established by placing a minimum of three markers, each spaced 38 ft. apart, in a line. Adequate space must be provided on each side of the markers for the apparatus to move freely.

The driver should drive the apparatus along the left side of the markers in a straight line and stop just beyond the last marker. The driver then should begin the exercise by backing the apparatus between the markers by passing to the left of marker No. 1, to the right of marker No. 2, and to the left of marker No. 3.

At this point, the driver should stop the vehicle and then drive it forward between the markers by passing to the right of marker No. 3, to the left of marker No. 2, and to the right of marker No. 1.





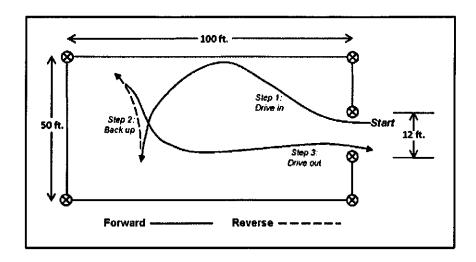
Step 1

Step 2

Skill Set: Driving - Cone Course

Skill Item 2c - Confined Space Turn-around Exercise:

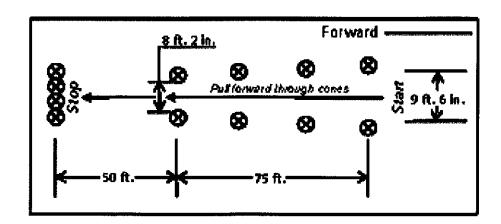
This exercise measures the driver's ability to turn the vehicle around in a confined space without striking obstacles. The turn is accomplished within an area 50 ft. x 100 ft. The driver moves into the area from a 12 ft. opening in the center of one of the 50 ft. legs, turns the vehicle 180 degrees, and returns through the opening. There is **no limitation** on the number of times the driver has to maneuver the vehicle to accomplish this exercise, but **no portion** of the vehicle should extend over the boundary lines of the space.



Skill Item 2d - Diminishing-Clearance Driving Exercise:

This exercise measures a driver's ability to steer the apparatus in a straight line, to judge distances from wheel to object, and to stop at a finish line. The speed at which a driver should operate the apparatus is optional, but it should be great enough to necessitate quick judgment.

The course for this exercise is created by arranging two rows of markers to form a lane 22.9 m (75 ft) long. The lane varies in width from 9 ft. 6 in. to a diminishing clearance of 8 ft. 2 in. The driver should maneuver the apparatus through this lane without touching the markers. The vehicle should be stopped at a finish line 50 ft. beyond the last marker. **No portion** of the vehicle should protrude beyond this line.



Skill Set: Operations: Maneuver, Position and Stabilize an Aerial Apparatus

Reference: NFPA 1002, 2017 Edition - Chapter 6 - Section 6.2.1 - Maneuver and Position an Aerial Apparatus; 6.2.2 -

Stabilize an Aerial Apparatus

Candidate Equipment Required: NFPA-Complaint Personal Protective Clothing Ensemble

Evaluator Equipment Required: Aerial apparatus; Multi-story training structure

Evaluator's Instructions to the Candidate

At this station, you will demonstrate maneuvering, positioning and stabilizing an aerial apparatus. I will provide you with an incident location and a situation description. You will maneuver so that the apparatus is positioned for correct aerial device deployment to perform one of the following operations:

Window Rescue | Roof Ventilation | Master Stream Operations

Once you have completed positioning the apparatus, you will then demonstrate stabilizing and leveling the apparatus in preparation for aerial device deployment.

The skill station is complete when you inform me that you are ready to deploy the aerial device.

his is not a timed event, but you should complete the assignment as expeditiously as possible. To pass this station, ou must successfully complete 100% of the steps.

| No. | Evaluated Skill Items | First | First Time | | Retest | |
|-----|---|-------|------------|------|--------|--|
| NO. | Evaluated Skill Items | Pass | Fail | Pass | Fail | |
| 1. | Determine a correct position for the apparatus. | | | | | |
| 2. | Maneuver the apparatus into that position. | | | " | | |
| 3. | Avoid obstacles to operations. | | | | | |
| 4. | Transfer power from the vehicle's engine to the hydraulic system. | | | | | |
| 5. | Deploy the wheel chocks. | | | | | |
| 6. | Stabilize the apparatus. Insert safety pins, (if equipped). | | | | | |
| 7. | Level the apparatus. | | | | | |

Skill Set: Operations: Maneuver and Position the Aerial Device from Each Control Station and Using the Emergency Operating System

Reference: NFPA 1002, 2017 Edition - Chapter 6 - Section 6.2.3 - Maneuver and Position the Aerial Device from Each Control Station; 6.2.4 - Lower an Aerial Device Using the Emergency Operating System

Candidate Equipment Required: NFPA-Complaint Personal Protective Clothing Ensemble

Evaluator Equipment Required: Aerial apparatus; Multi-story training structure

Evaluator's Instructions to the Candidate

At this station, you will demonstrate maneuvering and positioning the aerial device from each control station. The apparatus will already be positioned and stabilized for aerial device deployment.

You will begin by deploying the aerial device from its bedded position at the primary control station and positioning it for one of the following operations:

Window Rescue | Roof Ventilation | Master Stream Operations

Once you have completed the initial positioning, you will move to the remote station (*if applicable*). You will then make any final positioning adjustments to complete the operation. I will then direct you to bed the aerial device in preparation to return the apparatus to service. Finally, you will explain procedures for lowering the aerial device using the emergency operating system.

This is NOT a timed event, but you should complete the assignment as expeditiously as possible. To pass this station, you must successfully complete 100% of the steps.

| No. | Evaluated Skill Items | First Time | | Retest | |
|------|--|------------|------|----------|------|
| 140. | Lvaluateu Skiii Iteilis | Pass | Fail | Pass | Fail |
| 1. | Raise the aerial device. | | | | |
| 2. | Rotate the aerial device. | | | | |
| 3. | Extend the aerial device. | | | - | |
| 4. | Position to a specified location. | | | | |
| 5. | Operate remote controls. | | | - | |
| 6. | Unlock the aerial device. | | | | |
| 7. | Retract the aerial device. | _ | | | |
| 8. | Lower the aerial device. | | | | |
| 9. | Bed the aerial device. | | | <u> </u> | |
| 10. | Explained emergency power operations and location of equipment/switches. | | | | |
| 11. | Retract the vehicle stabilization system. | | | | |
| 12. | Transfer power from the hydraulic system back to the engine. | | | | |

Skill Set: Operations: Deploy and Operate an Elevated Master Stream

Reference: NFPA 1002, 2017 Edition - Chapter 6 - Section 6.2.5 - Deploy and Operate an Elevated Master Stream

Candidate Equipment Required: NFPA-Complaint Personal Protective Clothing Ensemble

Evaluator Equipment Required: Aerial apparatus; Designated area to flow an elevated master stream

Evaluator's Instructions to the Candidate

At this station, you will demonstrate procedures to deploy and operate an elevated master stream.

You will be required to make any hose connections to your aerial apparatus necessary in order to establish an adequate water supply. Once your water supply is established, you will deploy and operate the elevated master stream at the correct flow rate.

This is not a timed event, but you should complete the assignment as expeditiously as possible. To pass this station, you must successfully complete 100% of the steps.

| No. | Evaluated Skill Items | First Time | | Retest | |
|------|--|------------|------|--------|------|
| 140. | Evaluated Skill Items | Pass | Fail | Pass | Fail |
| 1. | Position the apparatus. | · | | | |
| 2. | Deploy wheel chocks. | | | | |
| 3. | Stabilize the apparatus. Insert safety pins, (if equipped). | | • | | |
| 4. | Establish an adequate water supply to the aerial apparatus. | | | | |
| 5. | Raise, extend, and position the aerial ladder for master stream operation. | | | | |
| 6. | Operate an elevated master stream at the correct volume and pressure. | | | | |
| 7. | Drain the waterway. | | | | |
| 8. | Lower, retract and bed the aerial ladder into the correct position. | | | | |